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| OPTION 1 | OPTION 2 | OPTION 3 |
| 1.Write in your own words the ways that people can stop beach pollution; start from your house and end on the beach  2.Calculate the costs needed to set yourself up with a full kit of equipment for ONE beach activity (surfing OR body boarding OR rock fishing)  3. Prepare a list of 10 questions you would use if you were to interview a person whose career is connected with the beach [fisherman, lifesaver, marine biologist, professional surfer] Use ‘W’ questions, not Y/N questions. The questions should reflect your understanding of what is involved in that type of work.  4. Write and illustrate a free form poem expressing your feelings about the beach. Include all the senses eg. sights, sounds, tastes, smells, touch. Also add thoughts and feelings. | 1. Explain the dangers of sunburn. Discuss the benefits of using sunscreen and other precautions that can be taken.  2. Write an acrostic poem using one of the following beach or surfing terms: SUNSEEKER; SHARK ATTACK; BEACHBABE; LIFESAVERS; SURF HER GIRLS; RESUSITATION; QUIKSILVER; BILLABONG. Each letter must have a phrase or sentence that clearly shows your understanding or the topic.  3. You are to arrange a beach party. Make all the arrangements needed for it to be successful – include an invitation, menu and shopping list, equipment needed, a time plan of the party with activities involved.  4. Imagine YOU are a seagull. Describe a typical day at the beach from your perspective. Where do you go? What do you do? What do you see? What are the dangers and what are the highlights of being you? (Write in first person) | 1. Discuss ten common dangers that might exist in the ocean and/or the beach. Talk about WHY each one is dangerous and possible solutions for each of them.  2. Make a cartoon strip based on a beach adventure highlighting a safety issue. (At least 6 sections including a title. Make sure boxes are drawn with a ruler and writing is legible. Use of colour is optional.)  3. Create a PMI {Plus, Minus, Interesting} chart about living near the beach. You need to have at least 5 valid points for each section.  4. Imagine YOU are a beach crab. Describe a typical day at the beach from your perspective. Where do you go? What do you do? What do you see? What are the dangers and what are the highlights of being you? (Write in first person) |